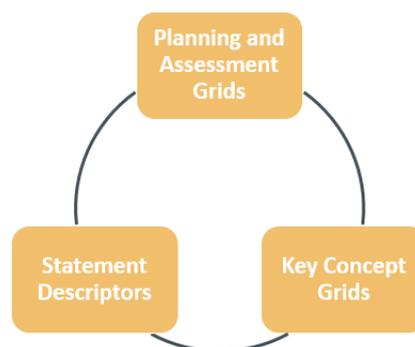


### STAT continues to evolve and develop...

The range of STAT Sheffield assessment tools grows again this summer. This update describes the changes that are taking place and the suite of options that will be available to schools for next year.

The **Planning and Assessment Grids** are being modified in the light of the teacher assessment criteria that have been published by the government, to ensure that the KPIs are still appropriate. We are also introducing a new approach judging whether pupils are 'on track' which has been developed for our tracking system STATonline but will also be incorporated into the free paper based system. This point in time assessment will enable teachers to use the child's learning step to describe current attainment using detailed criteria. This will then allow attainment

information to be shared in a simple and clear way with a range of stakeholders including parents, governors and Ofsted.



The **Statement Descriptors** will also be revised to ensure that they line up with the Planning and Assessment Grids. These can be purchased from STAT and are embedded within the STATonline tracker. Naturally, schools who have purchased them previously will be able to access the revised versions from the website at no additional cost.

We are very excited to say that there will now be a third tool available - **Key Concept Grids**. These are described below and offer an approach which offers measurement of the depth of learning through the assessment of fewer objectives in greater detail. These materials will be available for free from the STAT website in the same way that the Planning and Assessment Grids are (e.g. subject to terms and conditions).

### Key Concept Grids are coming...

Following on from our last update, we are pleased to announce that we are currently trialling a new way to assess children's learning called 'Key Concept' grids.

These grids allow us to measure depth of learning through assessing fewer objectives in greater detail.

The STAT/NAHT KPIs have been reviewed and updated. In the Key Concept Grids, the key statements are organised into themes and used to assess a child's learning in each year group in each area (Reading, Writing and Mathematics) against descriptors based upon Bloom's Taxonomy. This allows for greater focus on children's learning behaviours.

### How do we assess using Key Concepts grids?

The Key Concept grids still allow you to assess a child's Learning Step, but the methodology is different. Some schools have chosen to implement STAT in a similar way to assessing NC Levels or have conceptualised progress similarly to APS. Using Key Concepts, it is important to move

thinking fully beyond the 'Levels style' methodology and focus on what a child can do. The statements below apply to all year groups because they describe learning – and these can be used to build a learning profile because we focus simply on the most important elements of assessment.

## Stage Descriptors

### DEVELOPING

A child is **beginning to demonstrate understanding of a concept**.

They **remember facts** about the objective and can **recall them**.

They may **begin to apply facts and rules linked to the objective** but are **not sufficiently confident** to do this without prompting or may **apply the facts in a basic or inconsistent way**.

### SECURE

A child is able to **apply the necessary skills or knowledge** in order to demonstrate that they **have mastered the concept**.

They **confidently meet the objective** and demonstrate a full ability to **apply the concept, facts, rules or ideas** that are involved.

They are confident in **summarising their approach** and **explaining their method to others**.

### EXTENDING

A child **exhibits a depth of learning** related to the objective, **can select this in different contexts and justify their choice to use the chosen skills**.

They **evaluate when to prioritise the skill** when confronted with routine or non-routine situations.

They are able to **revise what they know or create their own solutions** to situations and **justify the rationale for their choices**

### How do I access Key Concept Grids?

The grids are currently undergoing final Quality Assurance and being trialled in partner schools. Once the grids have been finalised, they will be launched to the full user base – and added to the STAT website for all registered users to download.

We estimate that we will be releasing materials in either the second half of the summer term or, at the latest, in early autumn term 2016, with more information about training events to follow.