

ADVICE & GUIDANCE

Resources to support the NAHT assessment framework

A number of organisations have produced resources designed to help schools plan approaches to assessment in the post-levels era. In signposting these materials NAHT believes they can complement the assessment framework.

Links to both primary and secondary resources are provided.

School Tracking and Assessment Tools (STAT)

This was developed by a partnership of more than 50 Sheffield primary schools. NAHT is indebted to the head teachers who helped develop the framework which drew on the principles underpinning STAT. See www.statsheffield.org.

Subject associations

Subject associations are sometimes thought of as mainly having a secondary focus. This is not the case and several have produced subject specific materials to help schools plan curriculum and assessment change.

NAHT has been in direct contact with some of these organisations. NAHT is not explicitly endorsing materials nor is it in partnership with any of them. The intention is to draw members' attention to what is available on the assumption that professional judgement will be exercised in determining whether materials have any utility for a particular school.

Subject associations tend to make their resources available on a membership basis.

NAHT is currently aware of the following:

Incorporated Society of Musicians	www.ism.org/nationalcurriculum
National Council for Education in Art and Design	www.nsead.org/curriculum-resources/assessment_and_progression.aspx
The Historical Association	www.history.org.uk/resources/primary_news_2122.html
The Geographical	www.geography.org.uk/news/2014nationalcurriculum

Association	
Association for Physical Education	www.afpe.org.uk/advice-on-new-national-curriculum
Design and Technology Association	www.data.org.uk (select 'Resource Shop')
Association for Language Learning	www.all-languages.org.uk/support/resources/primary_resources/french
STEMNET (science)	www.nationalstemcentre.org.uk/primaryscience www.nationalstemcentre.org.uk/community/groups/112/resources-primary
RE:ONLINE	www.reonline.org.uk/assessing